

UNIVERSITY DIPLOMA IN PSYCHOEDUCATIONAL SUPPORT FOR PEOPLE WITH SENSORY IMPAIRMENTS – ASSESSMENT AND GUIDANCE

Main Language of Instruction:

French ☒ English ☐ Arabic ☐

Campus Where the Program Is Offered: CSH

OBJECTIVES

This UD aims to:

- Encourage professionals to pursue lifelong learning
- Deepen knowledge and strengthen professional practice in psychopedagogy, psychomotor therapy, and speech therapy for sensory impairments, including hearing impairment (HI) and visual impairment (VI)
- Keep professionals up to date with the latest technological advances in audiophonology
- Encourage health and education professionals to enhance the quality of care and develop new techniques for assessing skills, mental health, and adaptive strategies.

Lectures and practical workshops are held at the USJ Faculty of Humanities, CSH (Beirut, Damascus Road). As part of its collaboration with French (FISAF) and Belgian (BIAP) organizations, the UD delivers some courses by videoconference from equipped facilities.

PROGRAM LEARNING OUTCOMES (COMPETENCIES)

- Understand the medical, audiophonological, psychosocial, educational, and speech therapy aspects of hearing and visual impairments.
- Establish an appropriate therapeutic relationship and provide parental guidance.
- Collaborate with other health professionals to develop appropriate intervention strategies.
- Recommend appropriate hearing and visual aids to support social, educational, and family integration.
- Identify the educational needs of individuals with hearing or visual impairments and refer them to appropriate institutions at an early stage.
- Use tools to assess skills.
- Design cognitive stimulation workshops in collaboration with paramedical, educational, and social professionals.
- Analyze situations encountered during internships.

ADMISSION REQUIREMENTS

This UD is part of lifelong learning and is open to bachelor's, master's, and PhD students, as well as working professionals, whether employed or seeking employment.

PROGRAM REQUIREMENTS

18 Credits: Required Courses (18 credits)

Required Courses (18 Cr.)

Medical and Audio-Phonological Approach (3 Cr.), Paramedical Approach (9 Cr.), Educational Approach (3 Cr.), Practical Internship (3 Cr.).

COURSE DESCRIPTION

011MEDCF1	Medical and Audio-Phonological Approach	3 Cr.
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This course covers the medical and audiological aspects of hearing impairment, introducing students to ear physiology, the causes of deafness, audiophonology, and hearing aids. It emphasizes teamwork and the exchange of strategies and preventive measures to support people with hearing impairment. The course also addresses professional practice, ethics, and the protection of patients' rights.

011APARF1	Paramedical Approach	9 Cr.
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This course strengthens students' practical skills in supporting and monitoring individuals who are deaf or hard of hearing. It covers assessment tools for psychological, psychomotor, speech-language, educational, and auditory skills, including audiometry. Students will also use tools for multidisciplinary coordination, including cognitive stimulation techniques.

011APPEF1	Educational Approach	3 Cr.
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This course addresses the educational needs of students with hearing or visual impairments and the adaptations required to support their learning. It covers the adaptation of educational objectives, content, and teaching strategies, as well as the development of an Individualized Education Program (IEP). It also examines parental involvement and collaboration among teachers, specialists, and parents in planning and implementing individualized support.

011STAGF1	Practical Internship	3 Cr.
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This course provides practical experience in a medical or educational setting, including specialized institutions and inclusive schools. Students will work with individuals with sensory impairments, participate in coordination workshops, and apply their knowledge in practice. At the end of the internship, they will submit and defend a project before a jury.

Prerequisites: Master's degree and/or field experience (>5 years)